

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2024

CD 1145 (A4): Practicum II – 5 (0-2-32) 272 Hours for 8 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Amanda Young	PHONE:	N/A
OFFICE:	N/A	E-MAIL:	ayoung@nwpolytech.ca
OFFICE HOURS:	By Appointment		

CALENDAR DESCRIPTION: This is normally an eight week practicum in an early childhood setting. Students will have the opportunity to apply theory to practice in their work with young children. Students will spend time in the Children's Centre demonstration program as a component of this practicum and will attend weekly seminars throughout the practicum weeks.

PREREQUISITE(S)/COREQUISITE: All courses in year one must be completed prior to taking CD 1145.

REQUIRED TEXT/RESOURCE MATERIALS:

No Text Required

DELIVERY MODE(S): The practicum is comprised of a full-time practicum Monday – Thursday with seminar on Friday mornings. Seminar provides a forum for student to integrate theory with practice and to reflect and explore issues related to the field of early childhood education, their studies and their practicum experiences. Students are required to actively participate in discussions.

LEARNING OUTCOMES: Upon successful completion of this course, students will be able to:

1. Increasing skills in developing a positive rapport with the children in the program.
2. Increasing skills in interacting with children in a nurturing supportive manner.
3. Skills in effectively guiding children's behavior.
4. The ability to interact with individual and small groups of children with a growing awareness of how to facilitate, extend and enrich children's play in a variety of play areas.
5. The ability to effectively plan, implement and evaluate experiences based on the developmental needs and interests of the children.
6. The ability to plan, implement and evaluate learning centers.
7. Beginning skills in planning and carrying out group times based on the developmental needs and interests of the children.
8. An awareness of the nutritional, health and safety needs of young children.
9. The ability to communicate effectively and work collaboratively with other adults.
10. Professional behavior

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS: Your final grade for this course will be based on:

Practicum	A final evaluation will be completed on each student based on observations and assigned group times, experiences, and learning activities.
Seminar	Seminar is mandatory. Absence more than 2 hours of seminar class will necessitate the negotiation of a learning contract with the instructor. Should the student fail to meet the terms of the contract, credit for this course may not be granted.

Assignment details and specific instructions will be discussed on MyClass, and during seminar. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. ALL assignments and tests MUST be completed and turned in to pass the course.

GRADING CRITERIA:

Credit/ No Credit

Alpha Grade	4-Point Equivalence	Percentage Conversion (unless otherwise specified in the Course Outline)	Descriptor
P	N/A	50-100	Pass
F	N/A	0-49	Fail

COURSE SCHEDULE/TENTATIVE TIMELINE: July 2-August 23, 2024

Unit & Dates	Signed Planning Sheets	Planning Sheets
Week 1 July 2-July 5 Experience #1 Signed Planning Sheet	July 4	Not Applicable
Week 2 July 8-July 12 Group Time #1 Signed Planning Sheet & Experience #1	July 7	July 13
Week 3 July 15- July 19 Learning Center #1 Signed Planning Sheet & Group Time #1	July 18	July 20

Week 4 July 22–July 26 Experience #2 Signed Planning Sheet, Learning Center #1, Time Sheet Mid-Point & Evaluation Mid-Point	July 25	July 27 This week includes the mid-point time sheet and evaluation from center mid-point.
Week 5 July 29– August 2 Group Time #2 Signed Planning Sheet & Experience #2	July 28	August 3
Week 6 August 6–August 9 Learning Center #2 Signed Planning Sheet & Group Time #2	August 8	August 10
Week 7 August 12–August 16 Experience #3 Signed Planning Sheet & Learning Center #2	August 15	August 17
Week 8 August 19–August 22 No Seminar. Experience #3, Time Sheet Final & Evaluation from the Center Final.	August 22 Time Sheet Final & Evaluation from the Center	August 22

All work is due by 11:59pm on the dates indicated above.

STUDENT RESPONSIBILITIES:

refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

Student Attendance and Participation:

- You are expected to comment, respond to questions, interact with classmates, and otherwise contribute to the class dialogue. Questions are welcomed and encouraged. If you're wondering about something, most likely several classmates are as well, only they're afraid to speak up, so ask!

Class begins promptly on time, and it is expected that students arrive on time for class and leave only when class is finished.

To receive full marks for participation and attendance students are expected to:

- Sign in at the start of class. Attendance sheet will only be available for the first 15 minutes of class. Failure to sign in will result in an absent mark from the class.
- Be on time for class start and stay until the end.
- Turn off/put away technology not being used for instruction, that could be a distraction (phones, other computers, tablets). Studies indicate that cell phones not only interfere with your learning, but also the students around you.
- Students should choose courses with class times that work with their employment and personal commitments, and arrange medical/dental appointments, job interviews, full or part-time employment, child care and any other personal commitments around their course schedule, as students will not generally be excused from class for such activities.
- If you are unable to make class, communication is key. If your absence is for a legitimate reason (illness, family crisis), please let me know as soon as possible via email. Please send a new e-mail for each class missed for a legitimate reason, or clearly state which days will be missed. E-mailed notices of absence do not



automatically “roll over” for future missed dates.

- Students are responsible for all missed material, including material missed due to legitimate/excused absences. Slideshows are posted to MyClass, and further information can be obtained from classmates. If, after you have reviewed the class materials, you have questions, please contact me and I’ll be pleased to assist you.

Assignments

Hand in assignments via MyClass by the date indicated.

- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.
- To synthesize the information learned in class and to enhance your learning, it’s important that you do your own writing, without using Chat-GPT or any other AI or language bot. Assignments found to have been created using AI/bots will not be graded. Whether students are permitted to rewrite/resubmit these assignments is at the instructor’s discretion. AI-written papers may be subject to further penalties under the Student Rights and Responsibilities policy. Additional penalties may also be applied to your participation grade.
- Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student’s use of Turnitin are described on Turnitin.com.

Extensions

- Students must contact the instructor directly regarding extensions. I grant extensions for the following reasons: technological failure (may be used only once), sick children/family crisis, illness or injury of student, alien abduction (documentation required). Extensions are not open-ended; rather, we will agree on a new deadline, after which late penalties apply. Extensions are not given because of workload. Due dates across classes tend to come in clusters. Plan ahead and be prepared to deal with the schedule. Extensions will not be granted the same day an assignment is due.