



DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2024

CD 1100 (A4): Child Development II– 3 (4-0-0) 45 Hours for 11 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Kirsten Clark

OFFICE: H 230

PHONE: (780) 539-2041

OFFICE HOURS: By appointment

EMAIL: kiclark@nwpolytech.ca

CALENDAR DESCRIPTION: This course focuses on the physical, cognitive, creative, and psychosocial development of children from 2-6 years of age and factors that contribute to individual variations in development. Theoretical perspectives and research findings that contribute to our understanding of child development will be examined, as well as their implications for practice in Early Learning and Child Care settings.

LOCATION/TIME: Room A314 on Thursdays from 11:00-12:50 and Room B206 on Fridays from 12:30-2:20 (April 8-June 21, 2024)

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Kail, Robert V. & Zolner, Theresa. (2018) Children: A Chronological Approach, 5th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

DELIVERY MODE(S): In-person - classes will consist of lectures, labs, group-work and discussions, as well as the integration of technology to enhance learning.

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

1. Identify major milestones in the physical growth and development of children from 2–6 years of age and factors which may influence this development.
2. Discuss the concept of creativity and ways in which early childhood practitioners can support and promote creative development in young children.
3. Use the theories of Piaget and Vygotsky, as well as information-processing theory to explain cognitive development in children aged 2–6 years and will be able to identify ways in which these theories can inform practice in Early Learning and Child Care settings.
4. Compare psychometric theories of intelligence with Sternberg's Theory of Successful Intelligence and Gardner's Theory of Multiple Intelligences.
5. Use relevant theories (e.g. Erikson) and relevant research findings to explain the development of self-concept, personality, and emotional intelligence in children aged 2-6.
6. Use relevant theories (e.g. Piaget, Kohlberg, Gilligan) and relevant research findings to explain the moral and social development of children two to six years of age.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page
<http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Daily Work 12%	<ul style="list-style-type: none">● Four Short Quizzes (3% each)
Assignments 34%	<ul style="list-style-type: none">● Assignment 1 (19%)● Assignment 2 (25%)
Tests 44%	<ul style="list-style-type: none">● Test 1 (22%)● Test 2 (22%)

*Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by the date and time indicated. ALL assignments and tests **MUST** be completed and turned in to pass the course.*

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is less than C-.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Class #	Date	Topic	Assignment/Quiz
1	April 11	Introduction Unit 1 Begins Physical Growth	Chapter 8
2	April 12	Physical Growth	Chapter 8
3	April 18	Physical Growth • Fine Motor Skills Lab	Chapter 8
4	April 19	Assignment 1 Tutorial	Open Book Quiz 1
5	April 25	Physical Growth	Chapter 8
6	April 26	Unit 2 Begins Cognitive Development	Chapter 9
7	May 2	Cognitive Development	Chapter 9 Open Book Quiz 2
8	May 3	Cognitive Development	Chapter 9 Assignment 1 Due

9	May 9	Cognitive Development	Chapter 9
10	May 10	Test #1	Test #1
11	May 16	Unit 3 Begins Social/Emotional Development and Preschool Children and Grief Inquiry	Chapter 10
12	May 17	Social/Emotional Development and Preschool Children and Grief Inquiry • Librarian Guest Speaker	Chapter 10
13	May 23	Social/Emotional Development and Preschool Children and Grief Inquiry	Chapter 10
14	May 24	Social/Emotional Development and Preschool Children and Grief Inquiry	Chapter 10 Open Book Quiz 3
15	May 30	Flex Day -Preschool Children and Grief Inquiry *No In-Person Class	
16	May 31	Social/Emotional Development and Preschool Children and Grief Inquiry	
17	June 6	Preschool Children and Grief Inquiry • Finale	Assignment 2 Due
18	June 7	Unit 4 Begins Creativity	Handouts on MyClass
19	June 13	Creativity	Handouts on MyClass
20	June 14	Creativity	Handouts on MyClass Open Book Quiz 4
21	June 20	Flex Day - Complete Assigned Activities and Review for Test #2 *No In-Person Class	
22	June 21	Test #2	Test #2

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present to write quizzes and tests, and to complete in-class labs and activities
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

Children are not considered to be part of the learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.