



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – CD 1000: Child Development 1  
Fall 2013**

**INSTRUCTOR:** Rebecca Evarts                      **PHONE:** 780-539-2715  
**OFFICE:** H130    **E-MAIL:** revarts@gprc.ab.ca

**OFFICE HOURS:** Tuesdays 10:00 am -11:50 am and Fridays 11:30 am -1:00pm

**TIME:** Tuesdays and Thursdays 8:30-9:50

**LOCATION:** H135

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

Kail, Robert V. & Zolner, Theresa. (2012), *Children A Chronological Approach*, 3rd Canadian Edition, Toronto, Canada, Pearson Canada Inc.

**CALENDAR DESCRIPTION:**

This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

**CREDIT/CONTACT HOURS: 3 credits (45 hours)**

**DELIVERY MODE(S): Classroom instruction will be a combination of lecture and small and large group work. Audio-visual material and additional resources will supplement reading package.**

**OBJECTIVES:** On completion of this course the student will be able to:

- Define the term 'child development' and how knowledge of child development assists our work with young children.
- Recognize and explain some of the underlying "principles" of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive-developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence the development of the unborn child.
- Examine and explain the interactive influences of heredity and environment on children's development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0 – 2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0 - 2 affects other aspects of development.
- Explain how cognitive development of children from 0 – 2 affects other aspects of development.
- Explain how psychosocial development of children from 0 – 2 affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive and psychosocial development of children from 0 – 2 years of age.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATIONS:** There will be three in class quizzes worth 60% of this course (20% each). Assignments make up the remaining 40%.

Please note that ALL assignments must be submitted in order to receive credit for this course.

**STUDENT RESPONSIBILITIES:**

It is the right of the student and of the instructor to a favorable learning/teaching environment. IT is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not

limited to treating others with dignity and respect. Cell phones are to be used outside of class time.

It is your responsibility to become familiar with the basic student rights and responsibilities found in the College calendar. Students are responsible for missed class times, including the gathering of resources handed out during class.

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page 47 of the GPRC College calendar regarding rights and responsibilities.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

**LATE POLICY:** Assignments are to be submitted by 4:30 p.m. on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given. Assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

**There is an assignment drop box outside H206**

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Note this is a tentative schedule and subject to change.

<b>Date</b>	<b>Topic</b>	<b>Reading - Text</b>	<b>Assignments</b>
Sept. 5	Introduction, Course Outline, etc.		
Sept. 10	Why Study Child Development and Developmental Domains?		
Sept. 12	Theories of Child Development	Chapter 1 p.2-14	
Sept. 17	Themes in Child-Development Research	Chapter 1 p.17-20	
Sept. 19	Themes in Child-Development Research	Chapter 1 p.17-20	
Sept. 24	Heredity	Chapter 3 p.49-60	
Sept. 26	Genetic Disorders	Chapter 3 p.61-65	
Oct. 01	Genetic Disorders cont'd		
Oct. 03	Nature vs. Nurture	Chapter 3 p.65-70	
Oct. 08	QUIZ		Quiz #1
Oct. 10	Prenatal Development Conception -> Birth	Chapter 4 p.74-80	
Oct. 15	Prenatal Development Influences (Teratogens)	Chapter 4 p. 80-93	
Oct. 17	Prenatal Development Influences (Teratogens)	Chapter 4 p. 80-93	<b>Assignment #1 Due</b>
Oct. 22	Physical Development Healthy Growth & Nervous System	Chapter 5 p.111-124	
Oct. 24	Physical Development Healthy Growth & Nervous System	Chapter 5 p.111-124	
Oct. 29	Physical Development Healthy Growth & Nervous System	Chapter 5 p. 125-144	
Oct. 31	Physical Development: Motor and Sensory	Chapter 5 p. 125-144	
Nov. 05	Quiz #2		<b>Quiz #2</b>
Nov. 07	Piaget's Theory & Information Processing	Chapter 6 p. 150-166	
Nov. 12	Language	Chapter 6 p. 167-174	

Nov. 14	Language	Chapter 6 p. 167-174	
Nov. 19	Social & Emotional Development	Chapter 7 p.179- 208	
Nov. 21	Social & Emotional Development	Chapter 7 p.179- 208	
Nov. 26	Social & Emotional Development	Chapter 7 p.179- 208	<b>Assignment #2 DUE</b>
Nov. 28	Strategies to promote physical, cognitive and psychosocial development		
Dec. 03	Review/catch up		
Dec. 05	Quiz		<b>Quiz 3</b>

