

**GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT  
CD1000  
CHILD DEVELOPMENT I**

**HOURS:** 45

**CREDITS: 3**

**SEMESTER:** \_\_\_\_\_

**INSTRUCTOR:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_

**TEXT:** \_\_\_\_\_

**COURSE DESCRIPTION:**

CD1000 Child Development I is an introductory course which focuses on pre-natal, physical and personality development as well as the main influences on human development. Students will also learn different observational techniques used for gathering information about the behaviour and development of young children.

**COURSE OUTLINE REVISED: JUNE, 1995**

## **CHILD DEVELOPMENT I**

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### **UNITS**

#### **UNIT 1**

The learner will be able to identify and explain the interactive role of heredity and environment in human development.

#### **UNIT 2**

The learner will be able to identify major theories of personality development and the role of the adult in supporting healthy personality development.

#### **UNIT 3**

The learner will be able to use techniques for observing and recording the behaviour and development progress of young children.

#### **UNIT 4**

The learner will be able to identify growth patterns of the embryo and fetus, examine a variety of factors which may affect prenatal development and discuss the newborn and its amazing abilities.

#### **UNIT 5**

The learner will be able to explain the patterns of physical growth and motor development from infancy through the preschool years and will be able to plan appropriate learning experiences which promote fine and gross motor development.

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**Unit One: The learner will demonstrate an understanding of the philosophy and goals of a child-centred, play-oriented programme for young children.**

**Objectives:** Upon successful completion of this unit you will be able to:

1. Define the philosophy of child-centred programming.
2. Define the adult's role in child-centred programming.
3. Identify child-centred characteristics in a variety of programmes for young children.
4. Describe how past educators and events have influenced current thinking about early childhood education.

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**Unit Two: The learner will be able to identify major theories of personality development and the role of the adult in support healthy personality development.**

**Objectives: Upon successful completion of this unit the learn will be able to:**

1. Recognize how the psychosexual theory explains personality development.
2. Recognize the stages of psychosocial development and identify the adult's role in supporting this development.
3. Recognize how the classical conditioning theory explains personality development.
4. Recognize how operant conditioning theory explains personality development.
5. Recognize how social learning theory explains personality development.

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**Unit Three: The learner will be able to use techniques for observing and recording the behaviour and developmental progress of young children.**

**Objectives: Upon successful completion of this unit the learner able to:**

1. Recognize the value and functions of observing and recording the behaviour of children.
2. Identify factors that might influence your observations and the interpretation of those observations.
3. Describe observational methods and use them appropriately.

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**Unit Four: The learner will be able to identify growth patterns of embryo and fetus, examine a variety of factors which may affect prenatal development and discuss the newborn and its amazing abilities.**

**Objectives: Upon successful completion of this unit the learner will be able to:**

1. Explain the basic genetics of conception.
2. Explain the developmental phases which occur from conception to birth.
3. Identify environmental influences on prenatal development.
4. Discuss the newborn infant and its abilities.

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**Unit Five:** The learner will be able to explain the patterns of physical growth and motor development from infancy through the preschool years and will be able to plan appropriate learning experiences which promote fine and gross motor development in young children.

**Objectives:** Upon successful completion of this unit, the learner will be able to:

1. Explain basic principles of growth and development.
2. Identify factors which influence physical growth and fine/gross motor development.
3. Plan for developmentally appropriate play which promotes the development of fine and gross motor skills.