



## DEPARTMENT OF HUMAN SERVICES

### COURSE OUTLINE – FALL 2017

#### CD1000 –CHILD DEVELOPMENT I – 3(3-0-0) 45 HRS

**INSTRUCTOR:** Cassandra Kostuk      **PHONE:** 780-539-2041  
**OFFICE:** H133      **E-MAIL:** ckostuk@gprc.ab.ca

**OFFICE HOURS:** By appointment, please call or email to book

**LOCATION/ TIME:** Room E303, Tuesdays @ 6 – 8:50 P.M.

**DELIVERY MODE(S):** Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

**PREREQUISITE(S)/COREQUISITE:** None

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Kail, Robert V. & Zolner, Theresa. (2015) Children: A Chronological Approach, 5th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

Additional reading material and/or audio/visual resource material may be handed out in class.

#### **CALENDAR DESCRIPTION:**

This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

## **COURSE OBJECTIVES:**

This course intends to provide students with:

- An overview of young children's development from conception to age two.
- An introduction to the core principles, domains, and major theories of children's development
- An understanding of the many influences on development during the following stages of a young child's life: prenatal and neonatal stages, infancy and toddlerhood.
- An opportunity to explore the relationship between theory and practice in infant-toddler programs.

## **LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

- Define the term 'child development' and how knowledge of child development assists our work with young children.
- Recognize and explain some of the underlying "principles" of child development.
- Discuss child development from the following theoretical perspectives: psychodynamic, learning, cognitive-developmental, biological and contextual.
- Describe the stages of prenatal development, typical growth at each stage and factors that may influence the development of the unborn child.
- Examine and explain the interactive influences of heredity and environment on children's development with emphasis on how early brain development and caregiver-child relationships interact to create a foundation for future growing and learning.
- Identify major milestones in physical growth and motor development of children from 0 – 2 years of age and factors that may influence this development.
- Explain how physical growth and development, especially brain development, from 0 - 2 affects other aspects of development.
- Explain how cognitive development of children from 0 – 2 affects other aspects of development.
- Explain how social and emotional development of children from 0 – 2 affects other aspects of development.
- Identify strategies that will support and promote the physical, cognitive, social and emotional development of children from 0 – 2 years of age.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is tentative, and is subject to change. Please complete the textbook readings prior to class.

<b>Date</b>	<b>Topic</b>	<b>Reading (Textbook)</b>	<b>What's Due (additional mini tasks may be assigned throughout)</b>
Sept 5	Introductions, Course Outline Assignments Why Study Child Development? Intro to Developmental Domains		
Sept 12	Theories and Themes in Child Development Research	Chapter 1	
Sept 19	Heredity and Genetic Disorders	Chapter 3	Hand in Chapter 1 Quiz
Sept 26	Heredity and Genetic Disorders	Chapter 3	
Oct 3	Heredity and Genetic Disorders Nature vs Nurture	Chapter 3	
Oct 10	Prenatal Development	Chapter 4	Hand in Chapter 3 Quiz
Oct 17	Prenatal Development	Chapter 4	
Oct 24	Prenatal Development	Chapter 4	
Oct 31	Physical Development	Chapter 5	Hand in Chapter 4 Quiz
Nov 7	Physical Development	Chapter 5	
Nov 14	Cognitive Development	Chapter 6	Hand in Chapter 5 Quiz
Nov 21	Cognitive Development	Chapter 6	
Nov 28	Social and Emotional Development	Chapter 7	Hand in Chapter 6 Quiz
Dec 5	Social and Emotional Development	Chapter 7	
Dec 12	Strategies to support all the domains of development through birth-age 2		Hand in Chapter 7 Quiz

**\*\* Additional readings and resources may be provided during class. These will either be handed out in class by the instructor or posted on Moodle.**

## **ATTENDANCE:**

Regular attendance is essential for student success. More than 20% absenteeism may constitute a failure except for medical or extenuating circumstances in which a doctor's letter may be required

## **EVALUATIONS:**

In Class Tasks: 40%

Chapter Take Home Quizzes: 60%

Submit your assignments on time. On time means at the end of class on the due date.

Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

All assignments that are placed in the instructor's mailbox must have the time and date recorded by the administration staff.

All assignments must be submitted in order to pass this course.

## **LATE ASSIGNMENTS:**

- 1) Late assignments will only be accepted if prior arrangements have been made with the instructor in writing, at least one week prior to the assignment due date.
- 2) Late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

## **GRADING CRITERIA:**

Please note: A minimum grade of C- is required to pass this course.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

***UNIVERSITY TRANSFER (If applicable):***

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Please refer to the Alberta Transfer guide for current transfer agreements:

[www.transferralberta.ca](http://www.transferralberta.ca)

## **STUDENT RESPONSIBILITIES:**

Refer to the College Policy on Student Rights and Responsibilities at  
[www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES](http://www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES)

## **USE OF MOBILE DEVICES, LAPTOPS AND OTHER ELECTRONIC DEVICES DURING CLASS**

## **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the College Student Misconduct: Academic and Non-Academic Policy at  
[www.gprc.ab.ca/d/STUDENTMISCONDUCT](http://www.gprc.ab.ca/d/STUDENTMISCONDUCT)

\*\*Note: all Academic and Administrative policies are available at  
[www.gprc.ab.ca/about/administration/policies/](http://www.gprc.ab.ca/about/administration/policies/)