

DEPARTMENT of EDUCATION

COURSE OUTLINE – Winter 2024

CD 1000 EC: Child Development 1– 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Dawna Baird **PHONE:** 780 830 9247
OFFICE: MyClass **E-MAIL:** dbaird@NWPolytech.ca
OFFICE HOURS: Monday evenings 6:00 – 7:00 pm or by appointment

CALENDAR DESCRIPTION: This is an introductory course providing insight into children's development from conception to age two. This course provides an overview of principles, domains, and major theories of children's development and influences on development during the prenatal and neonatal stages, as well as during infancy and toddlerhood. The relationship between theory and practice in infant-toddler programs is also examined.

PREREQUISITE(S)/COREQUISITE: None.

REQUIRED TEXT/RESOURCE MATERIALS: Kail, Robert V. & Zolner, Theresa. (2021)
Children: A Chronological Approach, 6th Canadian Edition, Toronto, Canada, Pearson Canada Inc.

DELIVERY MODE(S): Online

LEARNING OUTCOMES:

On completion of this course the student will be able to:

1. Demonstrate an understanding of the term child development, some principles of human development, and how knowledge of these assist practitioners in their work with young children.
2. Discuss child development from the following theoretical perspectives: biological, psychodynamic, learning, cognitive-developmental, and contextual.
3. Describe the stages of prenatal development as well as typical growth at each stage and explain how genetic and environmental factors interact to influence the development of the unborn child.
4. Identify major milestones in the physical growth and development of children from 0-2 years of age, with particular emphasis on brain development, as well as factors and strategies that may influence physical development.
5. Describe the cognitive development of children from 0-2 years of age and factors which may influence this development.
6. Describe the psychosocial development of children from 0-2 years of age and factors which may influence this development.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Grades will be given based on the following-

Learning Activities 15%

Assignments 75%

Discussion Boards 10%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES: NWP expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

In addition,

1. Students must be familiar with the Distance Education Student Handbook, and any regulations, policies and student conduct that apply to students studying via online delivery, as outlined in the calendar.
2. Meet all submission deadlines.
3. Participate in on-line discussion boards.
4. **To have computer hardware and software that meets standards set for online delivery.**
- 5.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.