



**DEPARTMENT OF ANIMAL SCIENCE**

**COURSE OUTLINE – FALL 2015**

**AH160 COMMUNICATIONS – 1(3-0-0)**

<b>INSTRUCTOR:</b>	TBA	<b>PHONE:</b>	780-835-6779
<b>OFFICE:</b>	FAS 150A	<b>E-MAIL:</b>	TBA
<b>OFFICE HOURS:</b>	As posted		

**PREREQUISITE(S)/COREQUISITE:**

- Must be registered in the GPRC Animal Health Technology Program

**REQUIRED TEXT/RESOURCE MATERIALS:**

Text: 101 Communications Skills for Veterinary Teams

**CALENDAR DESCRIPTION:**

Students will learn principles of various forms of communication. Skills in written forms of communication will be developed through projects to extract data, compile reports and prepare correspondence. Oral presentations and impromptu speeches will develop oral communication skills. Students will learn to participate and communicate in situations where group dynamics and interactions with co-workers or employers are involved.

**CREDIT/CONTACT HOURS:**

**1 (3-0-0) 8 weeks, 24 Hours**

**DELIVERY MODE(S):**

**Lecture**

**OBJECTIVES:**

Upon successful completion of this course you will understand:

- a. Principles of Communications & Feedback
- b. Group dynamics
- c. Oral communication
- d. Extracting Data from Written articles
- e. Technical writing skills
- f. Informal, semiformal and formal reports

**TRANSFERABILITY: (if applicable)**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART for ANIMAL HEALTH PROGRAM</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	<b>MINIMAL PASS*</b>
<b>F</b>	<b>1.3</b>	<b>55 – 59</b>	<b>FAIL</b>
	<b>1.0</b>	<b>50 – 54</b>	
	<b>0.0</b>	<b>0 – 49</b>	
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>
			*overall grade point average has to be 2.0 or higher to be successful in the AHT program.

## **EVALUATIONS:**

A passing grade in this course is a minimum of 60%. All assignments must be submitted to the instructor by the date and time set. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED.**

Regular attendance is essential to student success in this course as quizzes and in class assignments cannot be made up unless the instructor is notified **PRIOR** to the absence and is accompanied by a valid written excuse (Dr.'s note). The student will be given a 0% grade for the missed assignments, quiz or exam for any unexcused absence. A minimum of 50% is required on the final exam in order to be able to write a supplemental final exam.

<b>EXAMINATIONS</b>	Mark Distribution
<b>A.</b> Quizzes	10%
<b>B.</b> Assignments	40%
<b>C.</b> Impromptu Speeches	5%
<b>D.</b> Oral Presentations	10%
<b>C.</b> Report/Handout	15%
<b>D.</b> Final Exam	20%

**100%**

A minimum of 60% must be obtained in order to successfully pass AH\_160\_\_\_\_\_.

\* Please note: ½ marks will be deducted for spelling errors of medical terminology. Please treat all exams, quizzes and assignments as medical records and only correct answers using medical corrections. Failure to do this will result in mark deductions. Illegible writing will result in deducted marks.

No electronic devices are to be used in exams or quizzes. Having an electronic

device present during an exam or quiz will result in dismissal from class and an automatic fail on that test.

### **STUDENT RESPONSIBILITIES:**

Enrolment at GPRC assumes that the student will become a responsible citizen of the College. As such, each student will display a positive work ethic, take pride in and assist in the maintenance and preservation of Institute property, and assume responsibility for his/her education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting instructor expectations concerning attendance, assignments, deadlines, and appointments.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at

[https://www.gprc.ab.ca/files/forms\\_documents/Student\\_Misconduct.pdf](https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf)

\*\*Note: all Academic and Administrative policies are available at

<https://www.gprc.ab.ca/about/administration/policies/>

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

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- **Principles of Communications & Feedback**
  - discuss the importance of communication
  - describe the communication process
  - identify types of communication
  - list six elements of effective communication
  - Discuss giving and receiving constructive feedback
- **Group Dynamics**
  - define teamwork, synergy and group
  - list the six components of group dynamics
  - evaluate a public meeting (town council, Chamber of Commerce, Student Council or AAAHT meetings)

- describe and apply parliamentary rules, including Robert's Rules of Order, in a public meeting
- identify and discuss appropriate and inappropriate lines of communication with team members
- **Oral Communication**
  - prepare a 3-5 minute oral presentation
  - compose and complete impromptu speeches
- **Extracting Data from Written Articles**
  - identify and discuss technical and business writing
  - identify relevant information
  - summarize relevant information
  - evaluate credibility of a source
  - evaluate information for technical accuracy
  - explain plagiarism and its significance
- **Informal, semiformal and formal Reports**
  - write a semiformal report or handout following appropriate formats
  - apply technical, grammatical and spelling skills
- **Business Correspondence**
  - Identify the three formats for business correspondence
  - Prepare an incidence report when given specific information
  - Prepare an interdepartmental memo
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YEAR: 2015

