



DEPARTMENT OF ANIMAL HEALTH TECHNOLOGY

COURSE OUTLINE – FALL 2010

AH160 COMMUNICATIONS

INSTRUCTOR: Wendy Kane **PHONE:** 780-835-6686
OFFICE: AS 140 **E-MAIL:** wkane@gprc.ab.ca

OFFICE HOURS: See posted schedule

PREREQUISITE(S)/COREQUISITE: Admission into 1st year Animal Health Technology program.

REQUIRED TEXT/RESOURCE MATERIALS: None

CALENDAR DESCRIPTION: The student will learn principles of various forms of communication. Skills in written forms of communication will be developed through projects to extract data, compile reports and prepare correspondence. Oral presentations and impromptu speeches will develop oral communication skills. Students will learn to participate and communicate in situations where group dynamics and interactions with coworkers or employers are involved.

CREDIT/CONTACT HOURS: 1.5 credits/ 24 hours

DELIVERY MODE(S): Lecture

OBJECTIVES: Upon successful completion of this course you will understand:

- a. Principles of Communications
- b. Group dynamics
- c. Oral communication
- d. Extracting Data from Written articles
- e. Technical writing skills
- f. Informal, semiformal and formal reports

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EXAMINATIONS: A passing grade in this course is a minimum of 60%. All assignments must be submitted to the instructor by the date and time set. LATE ASSIGNMENTS WILL NOT BE ACCEPTED.

Regular attendance is essential to student success in this course as quizzes and in class assignments cannot be mad up unless the instructor is notified PRIOR to the absence and is accompanied by a valid written excuse (Dr.'s note). The student will be given a 0% grade for the missed assignments, quiz or exam for any unexcused absence. A minimum of 50% is required on the final exam in order to be able to write a supplemental final exam.

	Mark Distribution
A. Assignments	40
B. Quizzes	10
C. Participation	5
D. Oral presentations	20
E. Final	25

* Please note: ½ marks will be deducted for spelling errors of medical terminology. Please treat all exams, quizzes and assignments as medical records and only correct answers using medical corrections. Failure to due this will result in mark deductions. Illegible writing will result in deducted marks (if I can't read it, I can't mark it!). No electronic devices are to be used in exams or quizzes. Having an electronic device present during an exam or quiz will result in dismissal from class and an automatic fail on that test.

STUDENT RESPONSIBILITIES: Enrolment at the Grande Prairie Regional College assumes that the student will become a responsible citizen of the College. As such, each student will display a positive work ethic, take pride in and assist in the maintenance and preservation of Institute property, and assume responsibility for his/her education by researching academic requirements

and policies; demonstrating courtesy and respect toward others; and respecting instructor expectations concerning attendance, assignments, deadlines and appointments.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE:

1. Principles of Communications

- a. discuss the importance of communication
- b. describe the communication process
- c. identify types of communication
- d. list six elements of effective communication

2. Group Dynamics

- a. define teamwork, synergy and group
- b. list the six components of group dynamics
- c. evaluate a public meeting (town council, Chamber of Commerce, Student Council or AAAHT meetings)
- d. describe and apply parliamentary rules, including Robert's Rules of Order, in a public meeting
- e. identify and discuss appropriate and inappropriate lines of communication with team members

3. Oral Communication

- a. prepare a 3-5 minute oral presentation
- b. compose and complete impromptu speeches

4. Extracting Data from Written Articles

- a. identify and discuss technical and business writing
- b. identify relevant information
- c. summarize relevant information
- d. evaluate credibility of a source
- e. evaluate information for technical accuracy
- f. explain plagiarism and its significance

5. Technical Writing Skills

- a. compile reports from data extraction

- b. identify and apply correct sentence structure
- c. identify redundancy and unnecessary words
- d. revise a report using proof reading and editing skills
- e. apply grammatical and spelling skills

6. Informal, semiformal and formal Reports

- a. write a semi formal report following appropriate formats
- b. apply technical, grammatical and spelling skills
- c. prepare a client information hand out from the research garnered in the semiformal report.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	MINIMAL PASS*
F	1.3	55 – 59	FAIL
	1.0	50 – 54	
	0.0	0 – 49	
WF	0.0	0	FAIL, withdrawal after the deadline

*overall grade average has to be 2.0 or higher to be successful in the program.

Created by: Wendy Kane Date: Signature:

Approved by: Susan Klassen Date: Signature: