**Instructor Form for Review of Pedagogical Merit for Animal-Based Teaching and Training Activities (Non-Expedited)**

In accordance with new CCAC guidelines, all animal-based teaching or training courses must have a formal pedagogical merit review to determine if animal-based methods are essential to meeting learning objectives and outcomes. Your request for an animal-based training course at Northwestern Polytechnic will undergo an internal/external review to determine its pedagogical merit regarding its use of animals. Please complete the following questions on this form.

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| **COURSE NAME AND NUMBER:** | **STUDENT LEARNING LEVEL:** |
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| **INSTRUCTOR/STUDENT RATIO** | **LIVE ANIMAL/STUDENT RATIO** |
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| **DESCRIBE THE LEARNING OUTCOMES** |
| **Clearly describe the learning activity and the involvement of live animals.** |
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| **Specify how well the learned behaviour must be performed (accuracy, speed, quality)** |
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| **Explain how the learning outcomes are realistic and achievable based on:**   * **Composition (e.g. enrolled students / volunteers / non-credit participants)** * **Needs of the student group(s) (e.g. teaching / demonstration / essential task list)** * **Teaching activities (what, where) proposed** |
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| **Explain how the timing of the inclusion of animals in the teaching/training is suitable for the projected timing of the intended learning outcome(s). (In other words, is it necessary for these students at this time in their academic program be able to do the listed procedures?).** |
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| **Clearly describe the benefits for involving live animals in this course, at this point in time in the academic curriculum, to future study or career paths.** |
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| **Does this course serve as a prerequisite for further study? YES / NO (circle) If yes, prerequisite for what?** |
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| **LEARNING ASSESSMENT METHODS** |
| **Describe how students will be evaluated on knowledge or skill acquisition involving live animals? Assessment methods could include essays, multiple choice questions, laboratory reports, performance of a task, etc.** |
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| **CONSTRUCTIVE CURRICULUM ALIGNMENT PARADIGM** |
| **Learning outcomes must strongly align logically with learning assessment methods. Do both align with learning activities in support of the outcomes? (For examples, refer to CCAC information on *Pedagogical merit of live animal-based teaching and training - Frequently Asked Questions*)** |
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| **REPLACEMENT ALTERNATIVES** |
| **Show how you have made efforts to identify reasonable replacement alternatives. (Attach appropriate resource information that was consulted when researching replacement alternatives)** |
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| **ADDITIONAL INFORMATION** |
| **Please provide additional information to support live animal use for this activity.** |
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Applicant name:

Date:

*Please forward this completed form to the Animal Care Committee Coordinator.*